

# Technology Enabled Learning

*(Dissemination of content through course sites, Use of LMS tools)*

Course Name: **Linear Integrated Circuit Applications**

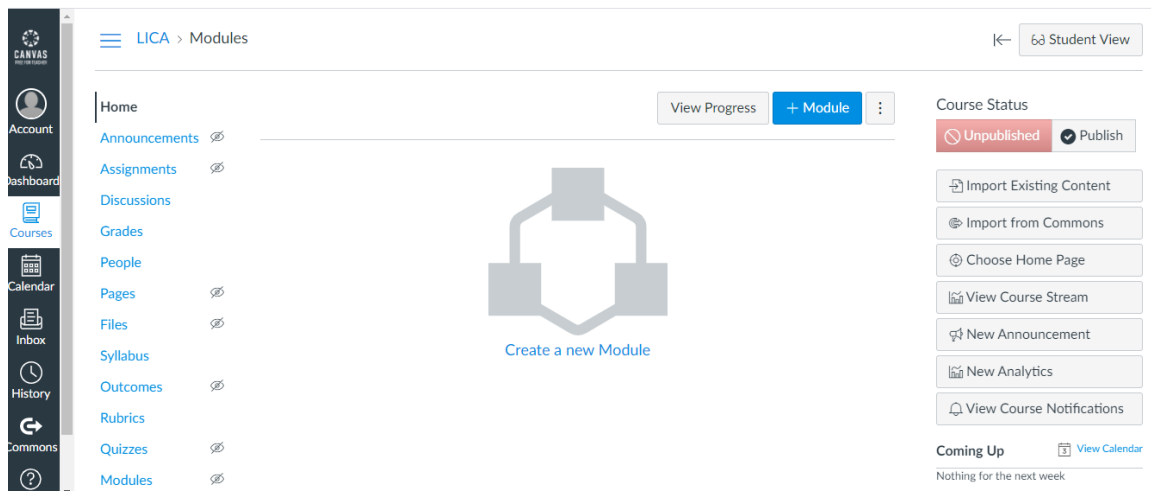
Year of Study: **2016-17**

Year/Sem: **III/I**

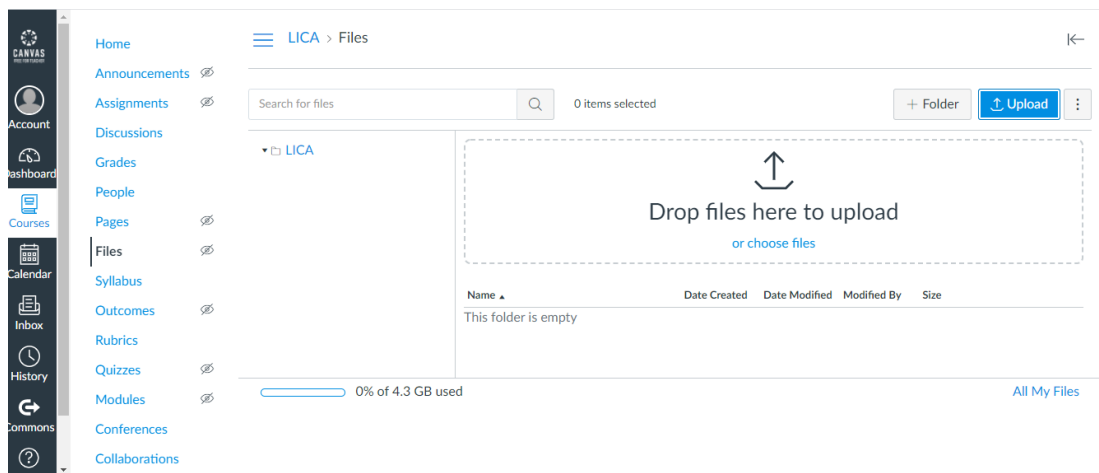
Platform of LMS tool used: **Canvas**

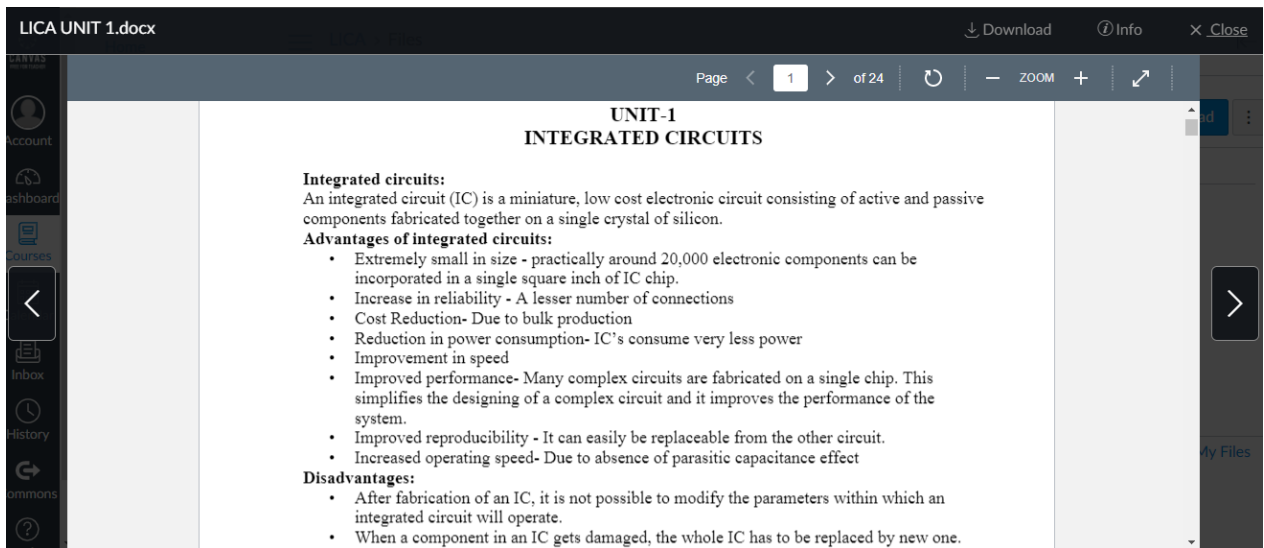
The course content like syllabus, course delivery plan, lecture notes of all units and previous question papers for the course Linear Integrated Circuit Applications is provided in “Canvas”, a Learning Management System to create a professional structured course content. This facility helps the students to learn more in less time.

### Creation of Course rack in Canvas:

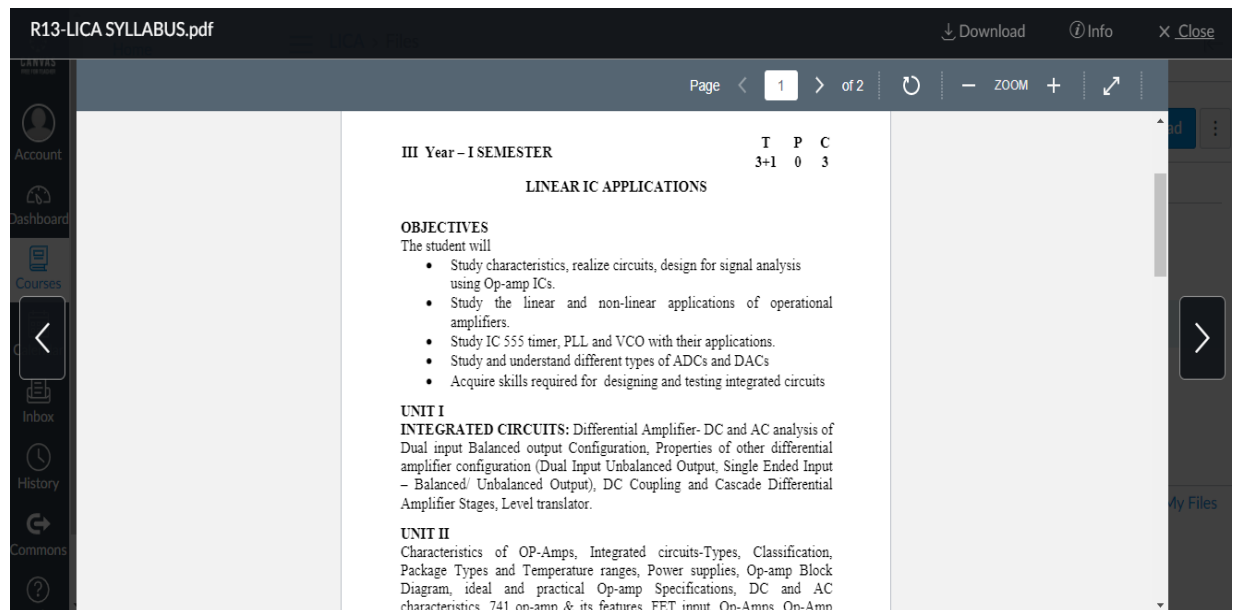


### Uploaded Lecture notes in course website:





**Uploaded Course syllabus in course website:**



**Uploaded Course delivery Plan in course website:**

LICA CDP 14.docx

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VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN: VISAKHAPATNAM  
COURSE DELIVERY PLAN –THEORY

<b>DEPARTMENT OF ELECTRONICS &amp; COMMUNICATION ENGINEERING</b>		T : 4	
PROGRAM (UG/PG) : ECE		P: 0	
Course Code : RT31042		C: 4	
Course Name: LINEAR IC APPLICATIONS		Date:20/04/2016	
Regulation : R13		Rev No: 00	
Class	Course Coordinator	Section	Name of the Faculty
III YEAR -I SEM	Mrs.S.Malathi	A	Mrs.B.Majula
		B	Mr.D.Tilak Raju
		C	Mr.B.Sai Chandra Shekar

**UNIT-I: INTEGRATED CIRCUITS**

**Unit Syllabus:** Differential Amplifier- DC and AC analysis of Dual input Balanced output Configuration, Properties of other differential amplifier configuration (Dual Input Unbalanced Output, Single Ended Input– Balanced/ Unbalanced Output), DC Coupling and Cascade Differential Amplifier Stages, Level translator.

**Objective: Analyze the various characteristics of differential amplifier**

Session No.	Topics to be covered	Reference	Teaching Aids
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**Uploaded Course concepts in website:**

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**Linear IC Applications**

**UNIT -1**

**DIFFERENTIAL AMPLIFIER**

OPERATIONAL AMPLIFIER:

The operational amplifier is a direct-coupled high gain amplifier usable from 0 to over 1MHz to which feedback is added to control its overall response characteristic i.e. gain and bandwidth. The op-amp exhibits the gain down to zero frequency.

Such direct coupled (dc) amplifiers do not use blocking (coupling and bypass) capacitors since these would reduce the amplification to zero at zero frequency. Large bypass capacitors may be used but it is not possible to fabricate large capacitors on a IC chip. The capacitors fabricated are usually less than 20 pf. Transistor, diodes and resistors are also fabricated on the same chip.

DIFFERENTIAL AMPLIFIER:

Differential amplifier is a basic building block of an op-amp. The function of a differential amplifier is to amplify the difference between two input signals. How the differential amplifier is developed? Let us consider two emitter-biased circuits as shown in fig.1

+V<sub>CC</sub>    +V<sub>CC</sub>    +V<sub>CC</sub>

## Details of Registered Students in Course Website:

A	B	C	D	E	F
SL.NO	REGD.NUMBER	NAME OF THE STUDENT	USERNAME	DEPARTMENT	YEAR
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18	14NM1A0418	BUDDHA MOHANA LAKSHMI	mohana.l22@gmail.com	ECE	2016

## Assessment:

### Creation of Online test for the course in website:

Online Quiz Questions:

1. Choose the correct answer in the following Which is not the internal circuit of operational amplifier?.

Options	Correct Answer	Answer
A		Differential amplifier
B		Output driver
C		Level translator
D	✓	Clamper

2. Mark the correct answer The purpose of level shifter in Op-amp internal circuit is to

Options	Correct Answer	Answer
A	✓	Adjust DC voltage
B		Increase impedance
C		Provide high gain
D		Decrease input resistance

3. Select the correct answer, What is the purpose of differential amplifier stage in internal circuit of Op-am?

Options	Correct Answer	Answer
A		Low gain to differential mode signal
B		Cancel difference mode signal
C		Low gain to common mode signal
D	✓	Cancel common mode signal

4. Mark the correct answer , At what condition differential amplifier function as a switch

Options	Correct Answer	Answer
A	✓	$4V_T < V_d < -4V_T$
B		$-2V_T \leq V_d \leq 2V_T$
C		$0 \leq V_d < -4V_T$
D		$0 \leq V_d \leq 2V_T$

5. Choose the correct answer, Find collector current  $I_{C2}$ , given input voltages are  $V_1=2.078\text{v}$  &  $V_2=2.06\text{v}$  and total current  $I_Q=2.4\text{mA}$ . (Assume  $\alpha=1$ )

Options	Correct Answer	Answer
A	✓	0.8mA
B		1.6mA
C		0.08mA
D		0.16mA

6. Mark the correct answer which The ratio between differential gain and common-mode gain is called:

Options	Correct Answer	Answer
A		amplitude
B		differential-mode rejection
C	✓	common-mode rejection
D		Phase

7. Select the most common type, An ideal operational amplifier has

Options	Correct Answer	Answer
A		infinite output impedance
B		zero input impedance
C		infinite bandwidth
D	✓	All of the above

8. Mark the correct answer The common-mode voltage gain is

Options	Correct Answer	Answer
A	✓	smaller than differential voltage gain
B		greater than differential voltage gain
C		equal to voltage gain
D		None of the above

9. Select the correct answer, A differential amplifier has a common-mode gain of 0.2 and a common-mode rejection ratio of 3250. What would the output voltage be if the single-ended input voltage was 7 mV rms?

Options	Correct Answer	Answer
A		1.4 mV rms
B	✓	4.55 V rms
C		650 mV rms
D		0.455 V rms

10. Select the correct answer, How many leads does the TO-5 metal can package of an operational amplifier have?

Options	Correct Answer	Answer
A	✓	8, 10, or 12
B		8 or 14
C		6, 8 or 10
D		8 or 16

11. Mark the correct answer, If an op-amp comparator has a gain of 100,000, an input difference of 0.2 mV above reference, and a supply of  $\pm 12$  V, the output will be

Options	Correct Answer	Answer
A		20
B	✓	12v
C		10v
D		15v

12. Decide An op-amp has an open-loop gain of 90,000.  $V_{\text{sat}} = \pm 13$  V. A differential voltage of  $0.1 V_{\text{p-p}}$  is applied between the inputs. What is the output voltage?

Options	Correct Answer	Answer
A		13 V
B		$13V_{\text{p-p}}$
C	✓	-13 V
D		$26 V_{\text{p-p}}$

13. Select the correct answer, A major advantage of active filters is that they can be realized without using

Options	Correct Answer	Answer
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A		op-amps
B	✓	inductors
C		resistors
D		capacitors

14. Choose the correct answer, A low-pass filter with a cut-off frequency of 30 Hz is cascaded with a high-pass filter with a cut-off frequency of 20Hz. The resultant system of filters will function as

Options	Correct Answer	Answer
A		an all-pass filter
B		a band stop (band-reject) filter
C		an all-stop filter
D	✓	a band-pass filter

15. Decide the resolution of 8 bit DAC/ADC?

Options	Correct Answer	Answer
A		562
B		625
C	✓	256
D		265

16. Decide Non-linearity in the output of converter is expressed in

Options	Correct Answer	Answer
A		none of the mentioned
B		Percentage of reference voltage
C	✓	Percentage of full scale voltage
D		Both B & C

17. Mark A binary input 000 is fed to a 3bit DAC/ADC. The resultant output is 101. Find the type of error?

Options	Correct Answer	Answer
	Answer	
A		Settling error
B	✓	Offset error



C		Gain error
D		Linearity error

18. Select the correct answer, How many equal intervals are present in a 14-bit D-A converter?

Options	Correct Answer	Answer
A	✓	16383
B		4095
C		65535
D		1023

19. Select Resolution of a 6 bit DAC can be stated as

Options	Correct Answer	Answer
A	✓	All of the mentioned
B		6-bit resolution
C		Resolution of 1.568% of full scale
D		Resolution of 1 part in 63

20. Decide the resolution of a 10-bit AD converter for an input range of 10v?

Options	Correct Answer	Answer
A		97.7mv
B		0.977mv
C	✓	9.77mv
D		977mv

21. Mark correct answer, A good converter exhibits a linearity error

Options	Correct Answer	Answer
A		Less than or equal to (1/2) LSB
B		Greater than equal to (1/2) LSB
C		Greater than or equal to (1/2) LSB
D	✓	none of the mentioned

22. Choose the correct answer, The maximum deviation between actual and ideal converter output after the removal of error is

Options	Correct Answer	Answer
A		Absolute accuracy
B	✓	Relative accuracy
C		Relative /absolute accuracy
D		Linearity

23. Decide A monotonic DAC is one whose analog output increases for

Options	Correct Answer	Answer
A		Decreases in digital input
B	✓	An increases in digital input
C		An increases in analog input
D		Decreases in Analog input

24. Choose In a flash analog-to-digital converter, the output of each comparator is connected to an input of a:

Options	Correct Answer	Answer
A		decoder
B	✓	priority encoder
C		multiplexer
D		Demultiplexer

25. Choose the correct answer, Which is not an analog-to-digital (ADC) conversion error?

Options	Correct Answer	Answer
A	✓	differential nonlinearity
B		missing code
C		incorrect code
D		offset

26. Mark Sample-and-hold circuits in analog-to digital converters (ADCs) are designed to

Options	Correct Answer	Answer
A		sample and hold the output of the binary counter during the conversion process
B		stabilize the comparator's threshold voltage during the conversion process
C	✓	stabilize the input analog signal during the conversion process
D		sample and hold the D/A converter staircase waveform during the conversion process

27. Decide which of the following is a type of error associated with digital- to-analog converters (DACs)?

Options	Correct Answer	Answer
A		nonmonotonic error
B		incorrect output codes
C		offset error
D	✓	nonmonotonic and offset error

28. Select A binary-weighted digital-to-analog converter has an input resistor of  $100\text{ k}\Omega$ . If the resistor is connected to a 5 V source, the current through the resistor is:

Options	Correct Answer	Answer
A	✓	50 A
B		5 mA
C		500 A
D		50 mA

29. Select the correct answer, The difference between analog voltage represented by two adjacent digital codes, or the analog step size, is the

Options	Correct Answer	Answer
A		quantization
B	✓	resolution
C		accuracy
D		monotonicity

30. Decide what is the major advantage of the R/2R ladder digital-to-analog (DAC), as compared to a binary-weighted digital-to-analog DAC converter?

Options	Correct Answer	Answer
A	✓	It only uses two different resistor values.
B		It has fewer parts for the same number of inputs
C		Its operation is much easier to analyze
D		The virtual ground is eliminated and the circuit is therefore easier to understand and troubleshoot

## Test Report:

A	B	C	D	E	F	G	H	I
SL.NO	REGD.NUMBER	NAME OF THE STUDENT	USERNAME	DEPARTMENT	YEAR	SECURED MARKS	TOTAL MARKS	PERCENTAGE OF MARKS
1	14NM1A0401	ADARI MOHAN SRI LAKSHMI	srilakshmi@gmail.com	ECE	2016	25	30	83
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6	14NM1A0406	BALIREDDY NIRISHA	niri123@gmail.com	ECE	2016	26	30	86
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12	14NM1A0412	BODDETI TANUJA LAKSHMI	tanuja.l@gmail.com	ECE	2016	13	30	43
13	14NM1A0413	BODDUPALLI HEMA LATHA	hemalatha33@gmail.com	ECE	2016	26	30	86
14	14NM1A0414	BOKAM JAYANTHI	bjaya@gmail.com	ECE	2016	27	30	90
15	14NM1A0415	BONAGIRI VIJAYA LAKSHMI	viji15@gmail.com	ECE	2016	26	30	86
16	14NM1A0416	BONDA MADHURI	madhu.bonda@gmail.com	ECE	2016	11	30	36
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## Marks Sheet:

S.No	Roll No	Name of the student	Marks (30)
1.	14NM1A0401	ADARI MOHAN SRI LAKSHMI	25
2.	14NM1A0402	ALLU SANTOSHI KUMARI	30
3.	14NM1A0403	AYYAGARI MANI MOULIKA	19
4.	14NM1A0404	AYYAPUREDDI PRIYANKA	28
5.	14NM1A0405	BAILAPUDI UMA	15
6.	14NM1A0406	BALIREDDY NIRISHA	26
7.	14NM1A0407	BAMMALI SWARUPA RANI	23
8.	14NM1A0408	BASWA DEVI	29
9.	14NM1A0409	BATHINA SRAVYA SREE	19
10.	14NM1A0410	BENDALAM SRUTHI	18
11.	14NM1A0411	BHOOMIREDDY SRAVANI	15
12.	14NM1A0412	BODDETI TANUJA LAKSHMI	13
13.	14NM1A0413	BODDUPALLI HEMA LATHA	26
14.	14NM1A0414	BOKAM JAYANTHI	27
15.	14NM1A0415	BONAGIRI VIJAYA LAKSHMI	26

16.	14NM1A0416	BONDA MADHURI	11
17.	14NM1A0417	BUDDHA GNANESWARI SANTHOSH KUSUMA	23
18.	14NM1A0418	BUDDHA MOHANA LAKSHMI	25
19.	14NM1A0419	BUDUMURU DIVYA JYOTHI	26
20.	14NM1A0420	CHALUMURI SWATHI	28
21.	14NM1A0421	CHAPPA LAVANYA	21
22.	14NM1A0422	CHEBOLU ALEKHYA	20
23.	14NM1A0423	CHELLURI SAI USHA	22
24.	14NM1A0425	CHUKKALA MOUNIKA`	25
25.	14NM1A0426	DAMODARA THANUJA	29
26.	14NM1A0427	DANDUPATI PRABANDHA	24
27.	14NM1A0428	DIKKALA SARANYA	23
28.	14NM1A0429	DIVYA PRAVALLIKA SEKUBOENA	18
29.	14NM1A0430	DONTHALA LALITHA SRAVANI	23
30.	14NM1A0431	EDAYAPURATH SRUTHI	29
31.	14NM1A0432	GADDEM JYOTHI	19
32.	14NM1A0433	GANDI LEELAVATHI	18
33.	14NM1A0434	LALAM SOWJANYA	15
34.	14NM1A0435	GANIVADA NEELIMA	25
35.	14NM1A0436	GANNU JHANSI LAXMIBAI	21
36.	14NM1A0437	GARIKINA SRAVANI	24
37.	14NM1A0438	GARRE MAHALAKSHMI CHANDRAKALA	23
38.	14NM1A0439	GEDELA KIRANMAI	18
39.	14NM1A0440	GEDELA LALITHA DEVI	26
40.	14NM1A0441	GOLAGANI SAIPRASANNA	29
41.	14NM1A0442	GONTINI KANAKA MAHALAXMI VENKATA	19

		ANUSHA	
42.	14NM1A0443	GORLE JYOTHI	22
43.	14NM1A0444	GUDAPATI SARANYA	29
44.	14NM1A0445	GURUGUBELLI VISHNU PRIYA	25
45.	14NM1A0446	HANUMANTHU URMILA	19
46.	14NM1A0448	JAMI GAYATHRI	16
47.	14NM1A0449	JAMPA DEEPTHI	25
48.	14NM1A0450	KANDREGULA ANNAPURNA	21
49.	14NM1A0451	KANDREGULA UMA DEVI	24
50.	14NM1A0452	KANISSETTY HARIKA SUPRIYA	23
51.	14NM1A0453	KAREDLA VENKATA SRAVANI	18
52.	14NM1A0454	KORIPPELLA SAIPRIYA	26
53.	14NM1A0455	KORNALA RAVALI	25
54.	14NM1A0456	KOSARA VARSHA	21
55.	14NM1A0457	KOTANA BHAGYA SRAVANTHI	22
56.	14NM1A0458	KUNCHASWATHI	28
57.	14NM1A0459	LAKSHMIDHARAMAHANATHI CHANDANA DEVI	16
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59.	14NM1A0461	LENKA DIVYA	25
60.	14NM1A0462	M DEEPIKA	23
61.	14NM1A0463	MADAKA SIRISHA	21

**Activity Outcome-PO Mapping:**

- Flexibility to learn one's own pace.
- Express self-study.
- Build life learning experience
- Extend knowledge and awareness on modern tools and developments.

<b>Activity Outcome</b>	<b>Mapping to PO's</b>
Flexibility to learn one's own pace.	<b>PO6,PO7, PO10</b>
Express self-study	<b>PO10</b>
Build life learning experience	<b>PO11, PO12</b>
Extend knowledge and awareness on modern tools and developments	<b>PO1,PO2,PO3,PO4,P05</b>

### **Post Implications:**

- Provide a greater opportunity for teacher-to-teacher and student-to-student communication and collaboration.
- Give greater exposure to vocational and workforce skills for students.
- Provide opportunities for multiple technologies delivered by teachers.
- Create greater enthusiasm for learning amongst students. s
- Provide teachers with new sources of information and knowledge.

### **Students accessing LMS Tool**

